In general, the T.A. for the course was
(Multi-Choice, Single Answer)

<table>
<thead>
<tr>
<th>Value</th>
<th>Option</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No Answer</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>very poor</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>poor</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>adequate</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>good</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>excellent</td>
<td>8</td>
</tr>
</tbody>
</table>
The T.A.'s oral communication skills were

(Multi-Choice, Single Answer)

<table>
<thead>
<tr>
<th>Value</th>
<th>Option</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No Answer</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>very poor</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>poor</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>adequate</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>good</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>excellent</td>
<td>9</td>
</tr>
</tbody>
</table>

The T.A.'s approachability was

(Multi-Choice, Single Answer)

<table>
<thead>
<tr>
<th>Value</th>
<th>Option</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No Answer</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>very poor</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>poor</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>adequate</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>good</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>excellent</td>
<td>10</td>
</tr>
</tbody>
</table>
The discussion section's contribution to your understanding of the course was
(Multi-Choice, Single Answer)

<table>
<thead>
<tr>
<th>Value</th>
<th>Option</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No Answer</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>very poor</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>poor</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>adequate</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>good</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>excellent</td>
<td>10</td>
</tr>
</tbody>
</table>

Average: 4.50
Mode: 5
Std. Dev.: 0.71
Variance: 0.50

What are the T.A.'s most notable strengths in teaching?
(Text/Memo)

- He reviewed the main concepts of the course very clearly and emphasized what was important, and other things that are nice to know but not essential to understanding.
- Alex breaks down everything in an organized manner, which is difficult to do considering Juris did not provide us with any of that.
- He is able to explain concepts in a clear and concise manor.
- Alex was very good at having a lesson plan prepared that was relevant to what we were learning in class and doing on our assignments. He was able to clearly communicate the concepts being covered in class in an easy to understand way. He was also able to teach about R, which was very helpful for the overall course. He was also able to keep the discussion section moving so that all the concepts were adequately covered. Alex should consider a career in teaching.
- He usually gave us work sheet with a little summary of the class materials.
- He was very good at listening to the class, going through examples as slowly and clearly as necessary, and taking the initiative of teaching us what was really important and how to apply it.
- Organized the material in a way to get through to the students. Physically worked through problems which made life easier.
- Could explain the material very well. Also took polls of what to discuss to aid as many students as possible.
- Going through example problems and explaining the concepts from lecture. These really helped me learn the material. Also, when he posted solutions to the examples we did in discussion that was very very very helpful in doing the homework and learning.
- Being on the same level as the students-his casualness made the class seem less daunting. The structure of discussion was also helpful. Going over ideas and notes first then practice problems
- Her eagerness to help students!!!
- The T.A was very friendly and made the material a lot less boring. I learned more in this discussion than I did in the lecture. The T.A clarified many things for me. I liked that he was always open to questions and came to discussions well-prepared. Overall really enjoyed this T.A.
What aspects of the T.A.’s teaching are most in need of improvement?
(Text/Memo)

- Sometimes did not have an answer for a question asked by a student
- Time management of class maybe? Idk Alex is great
- Nothing to complain, it would be nice if he were teaching the course instead of the current lecturer
- Because he always wrote on the board, he constantly made mistakes. I would suggest that in the future he should just make powerpoints instead so that he could communicate his ideas more accurately
- He needs to be more connected to what's happening in lecture
- TA's teaching is fine, but it was noticeable that him and the course professor were not on the same page on what was covered in lecture.
- He was sometimes a little unprepared for discussions, otherwise he was good.
- Being on the same page as the professor. I felt there was a lack of communication that hindered our learning
- Um I would say nothing. She was awesome!!
- none
This survey completed on Wednesday, December 12, 2018

---

**Option 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 324 - 321</td>
<td>STATISTICS</td>
<td>Letters and Science</td>
</tr>
</tbody>
</table>

**Survey Data**

Survey Overview

- **Survey Participants:** 37%
- **PENDING SURVEYS:** 27%
- **TOTAL SURVEYS:** 16

Survey Results Aggregate

- **Course:** 43
- **Department:** 16
- **College:** 27

- **Total options:** 10
- **No Answer:** 4
- **adequate:** 5
- **good:** 4
- **poor:** 3
- **very poor:** 2

- **Total options:** 10
- **No Answer:** 4
- **adequate:** 5
- **good:** 4
- **poor:** 3
- **very poor:** 2

- **Total options:** 10

---

**Teaching Assistant Evals**

- **What aspects of the T.A.'s teaching are most in need of improvement?**
  - Sometimes he was a little unprepared for discussions, otherwise he was good.
  - It was noticeable that him and the course professor were not on the same page on what was covered in lecture.
  - He needs to be more connected to what's happening in lecture.
  - He could communicate his ideas more accurately.
  - Nothing to complain, it would be nice if he were teaching the course instead of the current lecturer.
  - Time management of class maybe? Idk
  - Alex is great.
  - Sometimes did not have an answer for a question asked by a student.

- **What are the T.A.'s most notable strengths in teaching?**
  - Her eagerness to help students!!!
  - Being on the same level as the students-his casualness made the class seem less daunting.
  - The structure of discussion was also helpful.
  - Going through example problems and explaining the concepts from lecture. These really helped me learn the material.
  - Could explain the material very well. Also took polls of what to discuss to aid as many students as possible.
  - Organized the material in a way to get through to the students. Physically worked through problems which made life easier.
  - able to clearly communicate the concepts being covered in class in a easy to understand way. He was also able to teach about R, which was very essential to understanding.
  - Alex breaks down everything in an organized manner, which is difficult to do considering Juris did not provide us with any of that.
  - Essential to understanding.
  - He reviewed the main concepts of the course very clearly and emphasized what was important, and other things that are nice to know but not important.

---

Survey Results Aggregate

- **Overall evaluation:**
  - **good:** 0
  - **adequate:** 0
  - **poor:** 2
  - **very poor:** 4

- **Value:**
  - **good:** 10
  - **adequate:** 10
  - **poor:** 5
  - **very poor:** 4

- **Value:**
  - **good:** 10
  - **adequate:** 10
  - **poor:** 5
  - **very poor:** 4

- **Value:**
  - **good:** 10
  - **adequate:** 10
  - **poor:** 5
  - **very poor:** 4

---

AEFIS, LLC

University of Wisconsin Madison

Survey Results Aggregate

College: Letters and Science
Department: STATISTICS
Course ... 1 2 3 4 5
0
5
10
66
1010
0 1 2 3 4 5
0
5
10
15
22
44
1010
0 1 2 3 4 5
0
5
10
15
22
44
1010