




WISCONSIN

UNIVERSITY OF WISCONSIN-MADISON

University of Wisconsin Madison

Student Course Evaluation Comments Analysis

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 **Terms:** 2018-2019 Fall

Open Ended Feedback / Comments Provided By Students

STAT 324 **Introductory Applied Statistics for Engineers**

What are the T.A.'s most notable strengths in teaching?



- Alex breaks down everything in an organized manner, which is difficult to do considering Juris did not provide us with any of that.
- Alex was very good at having a lesson plan prepared that was relevant to what we were learning in class and doing on our assignments. He was able to clearly communicate the concepts being covered in class in a easy to understand way. He was also able to teach about R, which was very helpful for the overall course. He was also able to keep the discussion section moving so that all the concepts were adequately covered. Alex should consider a career in teaching.
- Being on the same level as the students-his casualness made the class seem less daunting. The structure of discussion was also helpful. Going over ideas and notes first then practice problems
- Could explain the material very well. Also took polls of what to discuss to aid as many students as possible.
- Going through example problems and explaining the concepts from lecture. These really helped me learn the material. Also, when he posted solutions to the examples we did in discussion that was very very very helpful in doing the homework and learning.
- He is able to explain concepts in a clear and concise manor
- Her eagerness to help students!!!
- He reviewed the main concepts of the course very clearly and emphasized what was important, and other things that are nice to know but not essential to understanding.
- He usually gave us work sheet with a little summary of the class materials
- He was very good at listening to the class, going through examples as slowly and clearly as necessary, and taking the initiative of teaching us what was really important and how to apply it
- Organized the material in a way to get through to the students. Physically worked through problems which made life easier.
- The T.A was very friendly and made the material a lot less boring. I learned more in this discussion than I did in the lecture. The T.A clarified many things for me. I liked that he was always open to questions and came to discussions well-prepared. Overall really enjoyed this T.A.
- Alex has a very good understanding of the material in this course. He does a great job at knowing what is important and what needs to be covered more in depth. He does a great job at organizing the material. This makes studying and understanding the material easier for the students.
- He answered questions,
- he is very approachable and has a strong connection and understanding how students feel about a particular situation
- I didn't attend discussion.
- Man I'd have to say that you are among the best instructors/ Teacher assistants that I've ever had. I often learned more in discussion than lecture.
- Recognizing the confusing concepts in lecture and focusing on those parts instead of going over things we already know.
- Understanding of material
- very good at summarizing topics that were unclear/confusing/hard to follow from lecture
- Working through examples step by step, also giving helpful equations to write down
- Alex is an angel sent from heaven. Our actual lecturer was very unclear in his teaching and alex made sure to teach all the information in an understandable way. He was very approachable so I did not mind asking questions about his reasoning in class and I would always attend his office hours. He made sure to clarify the important information that we needed to know but also explained how to come about answers in quick and efficient ways.
- Alex is a natural born teacher, 10/10.
- Alex was the only person who made the class tolerable.
- Explaining complex topics
- Great job Alex! You always clarified the material and were very relatable.
- Had a well organized structure
- he actually explained the conceptes and didn't assume we knew them.
- He actually taught me more than the instructor for this course did. He was able to explain things that the instructor told me "I have no other way to explain this."
- He is really good at organizing the information in an understandable way.
- He stops frequently to make sure that we understand each concept and teaches at a really good pace.
- Knowledge of the course



- - making connections with concepts and summarizing them into tables - clarifying the focus of lecture topics-- providing extra examples - conceptually explaining difficult concepts - admitting mistakes
- Making problems easy to solve.
- making the calculations much simpler than presented in lecture and connecting formulas in more understandable ways
- Organized
- Really good at explaining concepts and going into detail about how to start each problem.
- Very clear in his explanations and definitely understands and can convey the course content

What aspects of the T.A.'s teaching are most in need of improvement?

- Because he always wrote on the board, he constantly made mistakes. I would suggest that in the future he should just make powerpoints instead so that he could communicate his ideas more accurately
- Being on the same page as the professor. I felt there was a lack of communication that hindered our learning
- He needs to be more connected to what's happening in lecture
- He was sometimes a little unprepared for discussions, otherwise he was good.
- none
- Nothing to complain, it would be nice if he were teaching the course instead of the current lecturer
- Sometimes did not have an answer for a question asked by a student
- TA's teaching is fine, but it was noticeable that him and the course professor were not on the same page on what was covered in lecture.
- Time management of class maybe? Idk Alex is great
- Um I would say nothing. She was awesome!!!
- communication
- Explain R code better Be more careful in writing notes on the board (he makes quite a few mistakes but they are caught by students most of the time) Go over discussion worksheets in more detail instead of just writing answers from the answer key (sometimes I'm like "wait where'd that come from?")
- I didn't attend discussion.
- in class presentation
- I really enjoyed having Alex as a TA, and I cannot pick out anything that I would say he needs to do better.
- Keep up the good work, you were well prepared and gave good incite into difficult concepts.
- nothing he is great
- Be more clear in teaching
- Explain reasons of why you can make some assumptions made during problems
- He could go through more example/practice problems.
- Including mathematical details that confuse students
- I think all of his teaching aspects are adequate.
- Less coding more teaching
- Making sure the information and notation he uses matches the lectures.
- N/A
- None
- none that I can think of
- - simply handing out worksheets for 'groups' to work on isn't very effective, especially in a lecture hall type of discussion room
- sometimes gets flustered when he makes a mistake but we don't care as long as we see the correct way to do things in the end
- There is not anything I can think of that Alex needs to improve.
- Understanding of content and more examples that reflect exam needs
- Write bigger on the board? No much improvement is needed!



