University of Wisconsin Madison
Student Course Evaluation Results by Instructor Report

STAT 324 321 : Introductory Applied Statistics for Engineers

📅 2018-2019 Fall / 👤 **Alex Hayes (Course Section Director)**

Letters and Science / Statistics
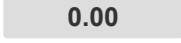
Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Teaching Assistant Evals	2018-2019 Fall	📅 Nov 28, 2018	📅 Dec 12, 2018	43	16	37%

Course Learning Outcomes	Before	After	% Change

❗No Course Learning Outcomes Questions

Metric Questions	Average	Mode	St. Dev

❗No Metric Questions

All Other Questions	Average	Mode	St. Dev
In general, the T.A. for the course was Scale (-): **1** = very poor **5** = excellent	4.44	**5**	**0.61**
The T.A.'s oral communication skills were Scale (-): **1** = very poor **5** = excellent	4.56	**5**	**0.50**
The T.A.'s approachability was Scale (-): **1** = very poor **5** = excellent	4.63	**5**	**0.48**
The discussion section's contribution to your understanding of the course was Scale (-): **1** = very poor **5** = excellent	4.50	**5**	**0.71**
What are the T.A.'s most notable strengths in teaching? Scale (-): **1** = **1** =	0.00	**1**	**0.00**
What aspects of the T.A.'s teaching are most in need of improvement? Scale (-): **1** = **1** =	0.00	**1**	**0.00**

Open Ended Feedback / Comments Provided By Students

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Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Teaching Assistant Evals	2018-2019 Fall	📅 Nov 28, 2018	📅 Dec 12, 2018	39	19	49%
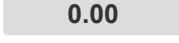
Course Learning Outcomes	Before	After	% Change

❗No Course Learning Outcomes Questions

Metric Questions	Average	Mode	St. Dev

❗No Metric Questions

All Other Questions	Average	Mode	St. Dev
In general, the T.A. for the course was Scale (-): 1 = very poor 5 = excellent	4.29	4	0.67

All Other Questions	Average	Mode	St. Dev
The T.A.'s oral communication skills were **Scale (-):** **1** = very poor **5** = excellent	4.29	**4**	**0.57**
The T.A.'s approachability was **Scale (-):** **1** = very poor **5** = excellent	4.29	**4**	**0.67**
The discussion section's contribution to your understanding of the course was **Scale (-):** **1** = very poor **5** = excellent	4.13	**4**	**0.70**
What are the T.A.'s most notable strengths in teaching? **Scale (-):** **1** = **1** =	0.00	**1**	**0.00**
What aspects of the T.A.'s teaching are most in need of improvement? **Scale (-):** **1** = **1** =	0.00	**1**	**0.00**

Open Ended Feedback / Comments Provided By Students

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Letters and Science / Statistics

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
Teaching Assistant Evals	2018-2019 Fall	📅 Nov 28, 2018	📅 Dec 12, 2018	43	22	51%
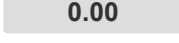
Course Learning Outcomes	Before	After	% Change

❗No Course Learning Outcomes Questions

Metric Questions	Average	Mode	St. Dev

❗No Metric Questions

All Other Questions	Average	Mode	St. Dev
In general, the T.A. for the course was **Scale (-):** 1 = very poor 5 = excellent	4.48	5	0.79

All Other Questions	Average	Mode	St. Dev
The T.A.'s oral communication skills were Scale (-): 1 = very poor 5 = excellent	4.57	5	0.73
The T.A.'s approachability was Scale (-): 1 = very poor 5 = excellent	4.62	5	0.65
The discussion section's contribution to your understanding of the course was Scale (-): 1 = very poor 5 = excellent	4.38	5	1.05
What are the T.A.'s most notable strengths in teaching? Scale (-): 1 = 1 =	0.00	1	0.00
What aspects of the T.A.'s teaching are most in need of improvement? Scale (-): 1 = 1 =	0.00	1	0.00

Open Ended Feedback / Comments Provided By Students